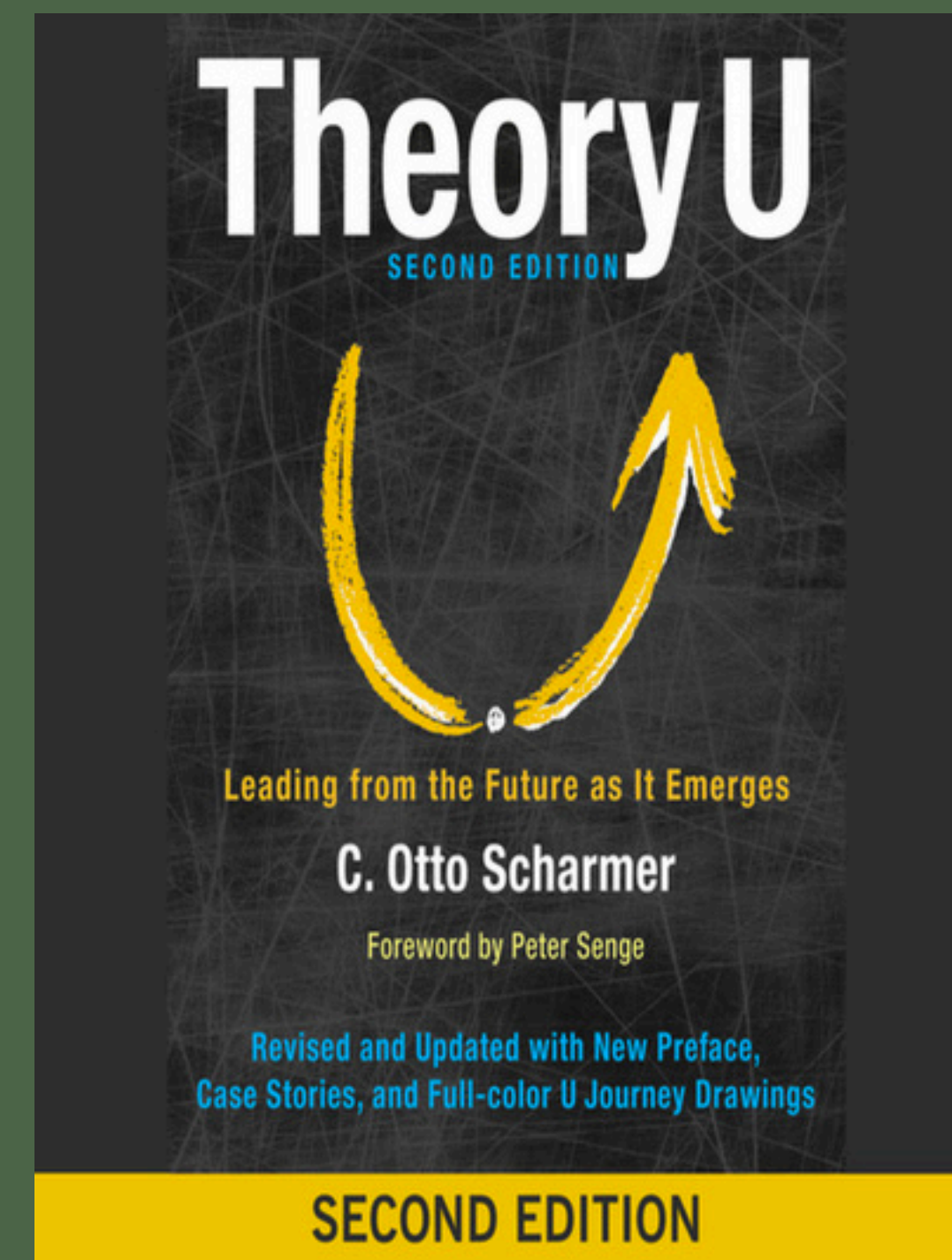


LEADERSHIP TOWARDS SOCIAL CHANGE



GUESTLECTURE SOCIAL ENTREPRENEURSHIP & PUBLIC POLICIES

IRIS NEKEMAN

CONNECTING PEOPLE AND ORGANISATIONS TO THEIR POTENTIAL | FACILITATING TOWARDS SUSTAINABLE LEADERSHIP, STRATEGY AND SUSTAINABLE (PEOPLE, PLANET, PURPOSEFUL) CAPITAL
IMPACT ENTREPRENEURSHIP – SUSTAINABLE LEADERSHIP – PURPOSEFUL CHANGE

Leadership Experience

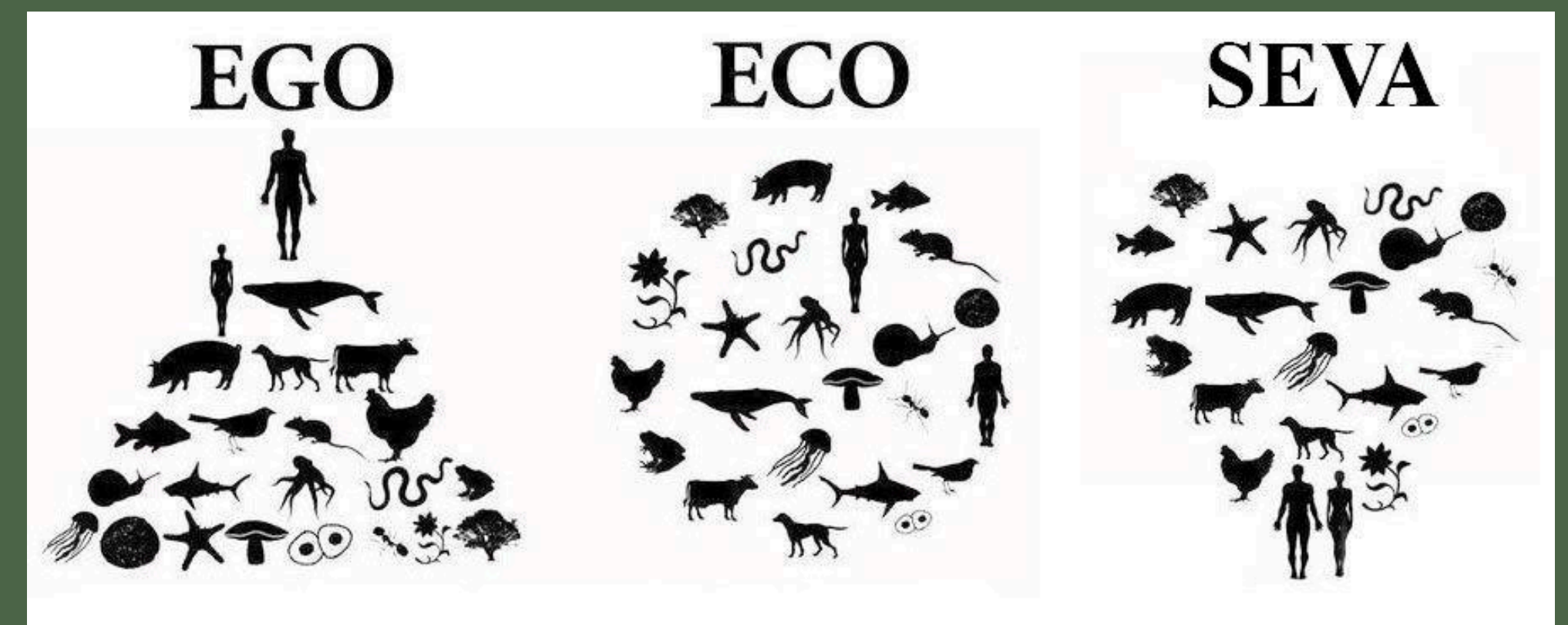
Youth Leadership development (Inner/Outer journey) - AIESEC | Theory U - Otto Scharmer | Authentic Leadership - Mac Macartney |
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PUBLIC POLICIES AND ENTREPRENEURSHIP IN THE WELLBEING ECONOMY

“Economic and business practices that contribute to an equitable distribution of wealth, health and wellbeing, while protecting the planet's resources for future generation and other species through engaging stakeholders in a process of co-creating and co-producing policies and pilot projects.”

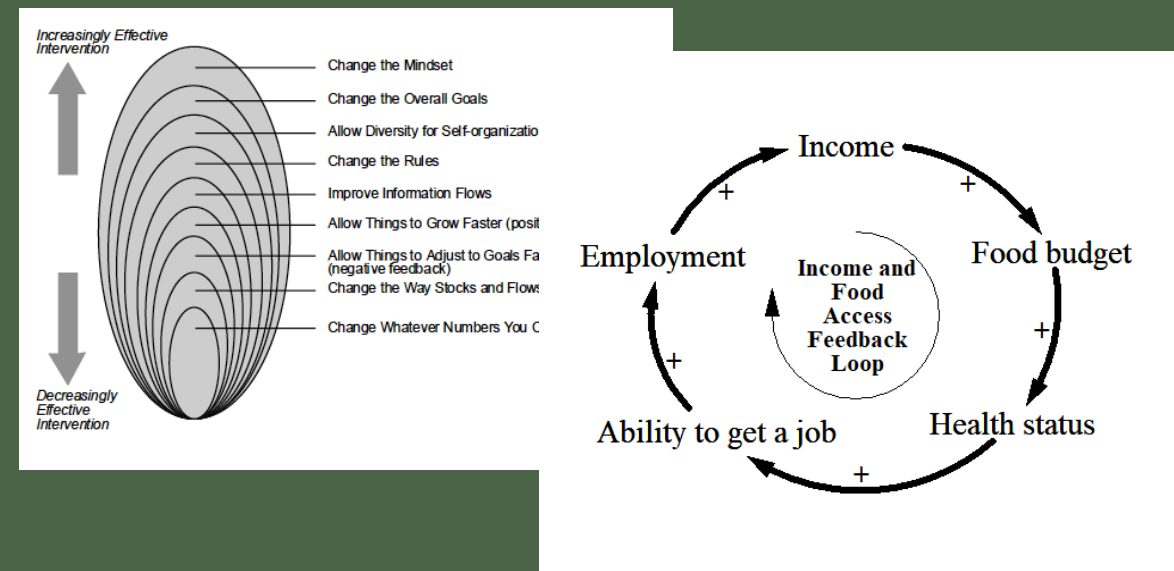
1. Dignity: Everyone has enough to live in comfort, safety and happiness
2. Nature: A restored and safe natural world for all life
3. Connection: A sense of belonging and institutions that serve the common good
4. Fairness: Justice in all its dimensions at the heart of economic systems, and the gap between the richest and poorest greatly reduced
5. Participation: Citizens are actively engaged in their communities and locally rooted economies



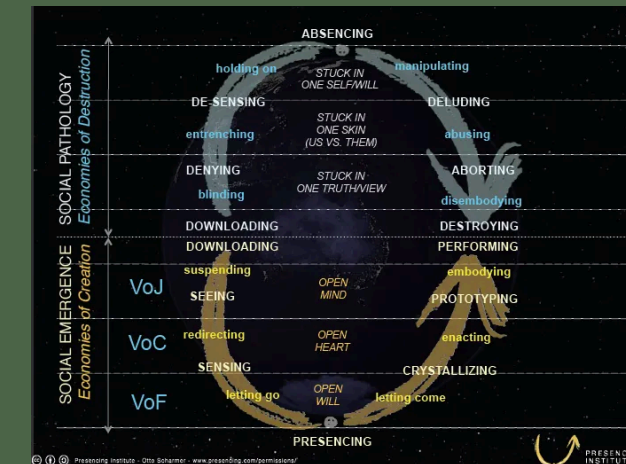
'REAL CHANGE STARTS WITH RECOGNIZING THAT WE ARE PART OF THE SYSTEMS WE SEEK TO CHANGE.' – OTTO SCHARMER

LEADERSHIP FOR SOCIAL CHANGE

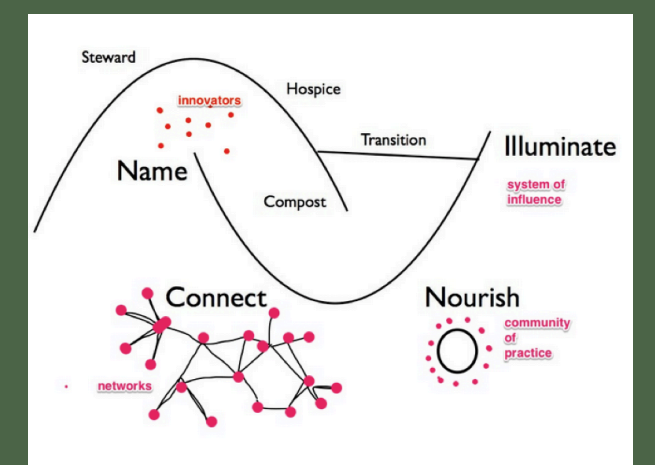
SYSTEM LEADERSHIP DONELLA MEADOWS



LEADERSHIP CAPABILITIES OTTO SCHARMER



LEADERSHIP ROLE MARGARET WHEATLEY & DEBORAH FRIEZE

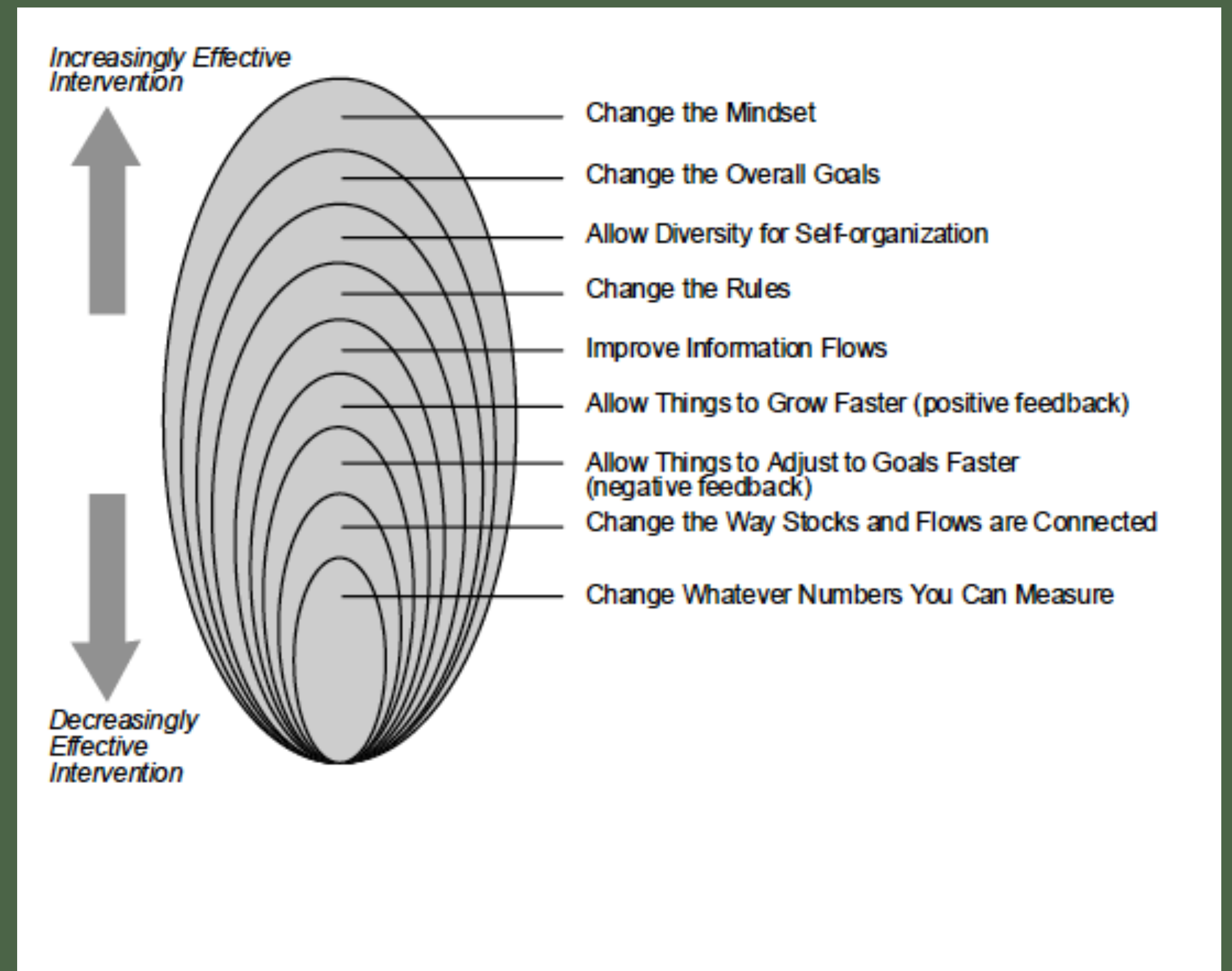


'TRANSFORMING SYSTEMS IS ULTIMATELY ABOUT TRANSFORMING RELATIONSHIPS AMONG PEOPLE WHO SHAPE THOSE SYSTEMS.' – OTTO SCHARMER

LEADERSHIP FOR SOCIAL CHANGE

SYSTEM LEADERSHIP

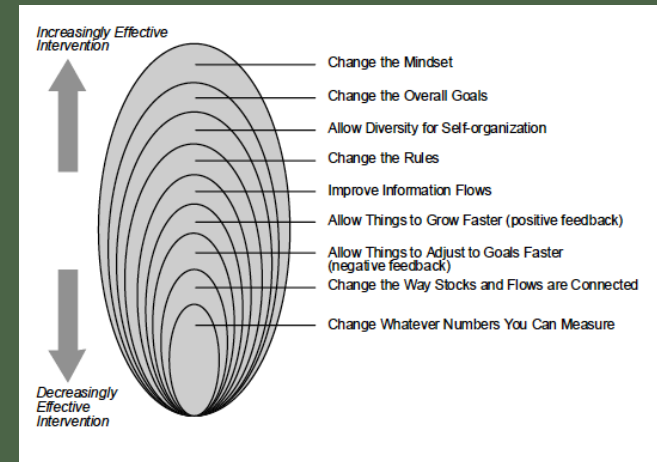
- ▶ Identify system
 - ▶ What system do you choose to influence for this assignment?
- ▶ Identify feedback loops
 - ▶ What /who is involved and visualise in nodes and- loops how to what extend (++/+/+/-/-) do they influence each other positively/negatively in the network?
- ▶ Identify leverage points
 - ▶ Who / What are the most important nodes to get in touch with?
 - ▶ How are you going to do this?



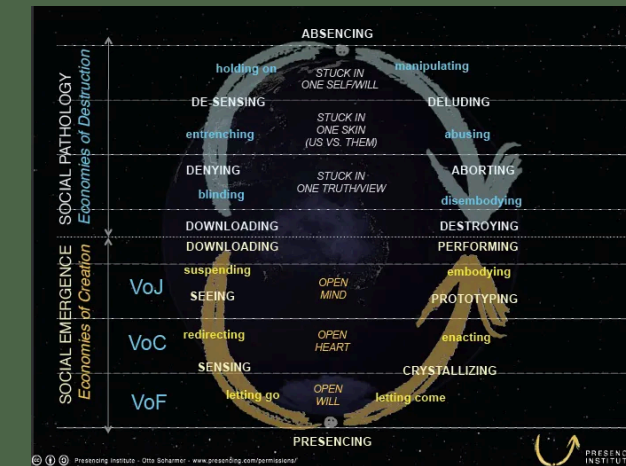
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LEADERSHIP FOR SOCIAL CHANGE

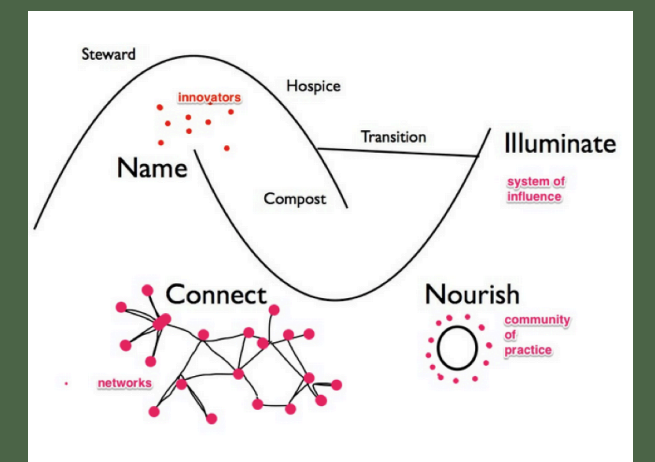
SYSTEM LEADERSHIP DONELLA MEADOWS



LEADERSHIP CAPABILITIES OTTO SCHARMER



LEADERSHIP ROLE MARGARET WHEATLEY & DEBORAH FRIEZE

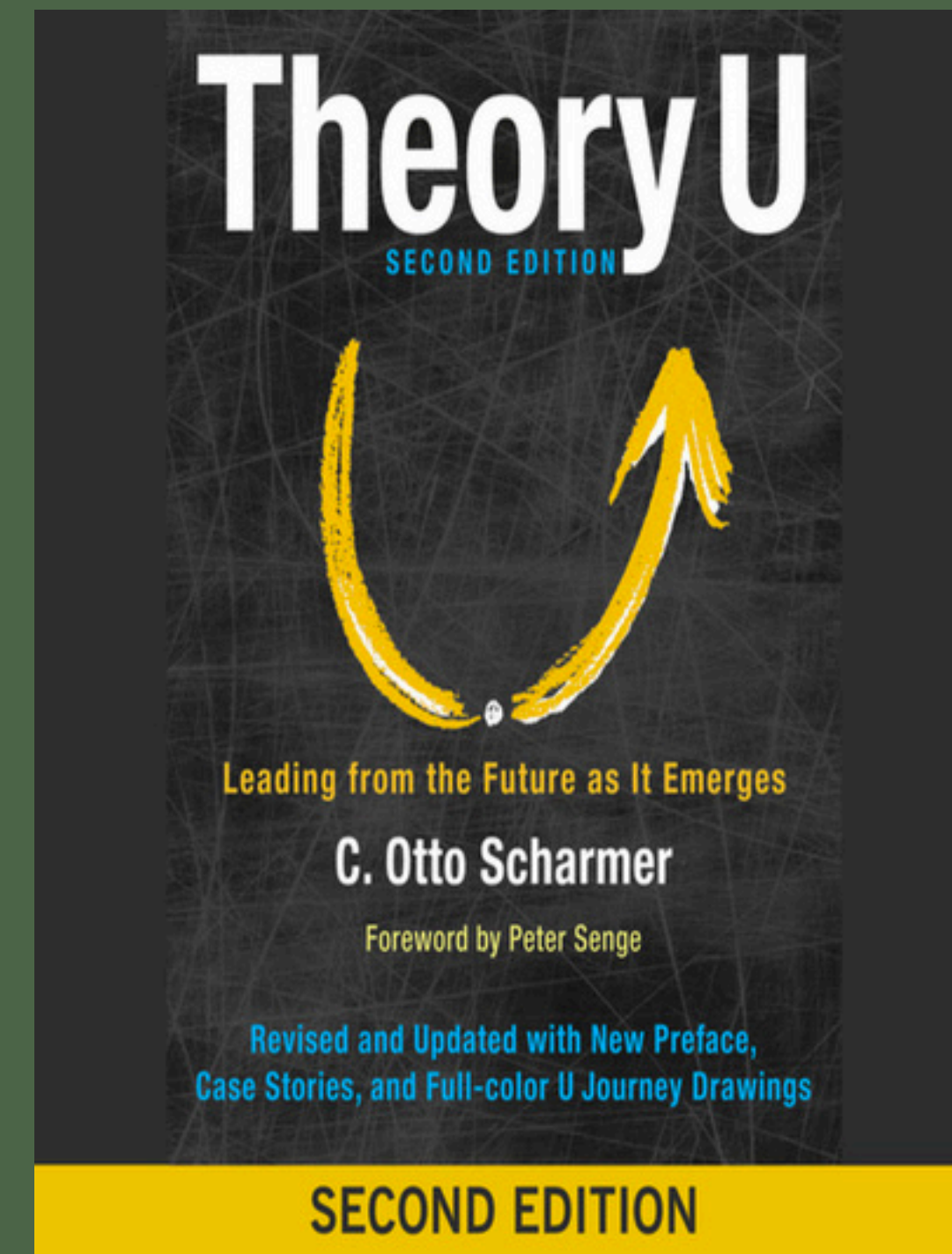


'REAL CHANGE STARTS WITH RECOGNIZING THAT WE ARE PART OF THE SYSTEMS WE SEEK TO CHANGE.' – OTTO SCHARMER

LEADERSHIP FOR SOCIAL CHANGE

LEADING FROM THE EMERGING FUTURE – OTTO SCHARMER

LEADERSHIP CAPABILITIES

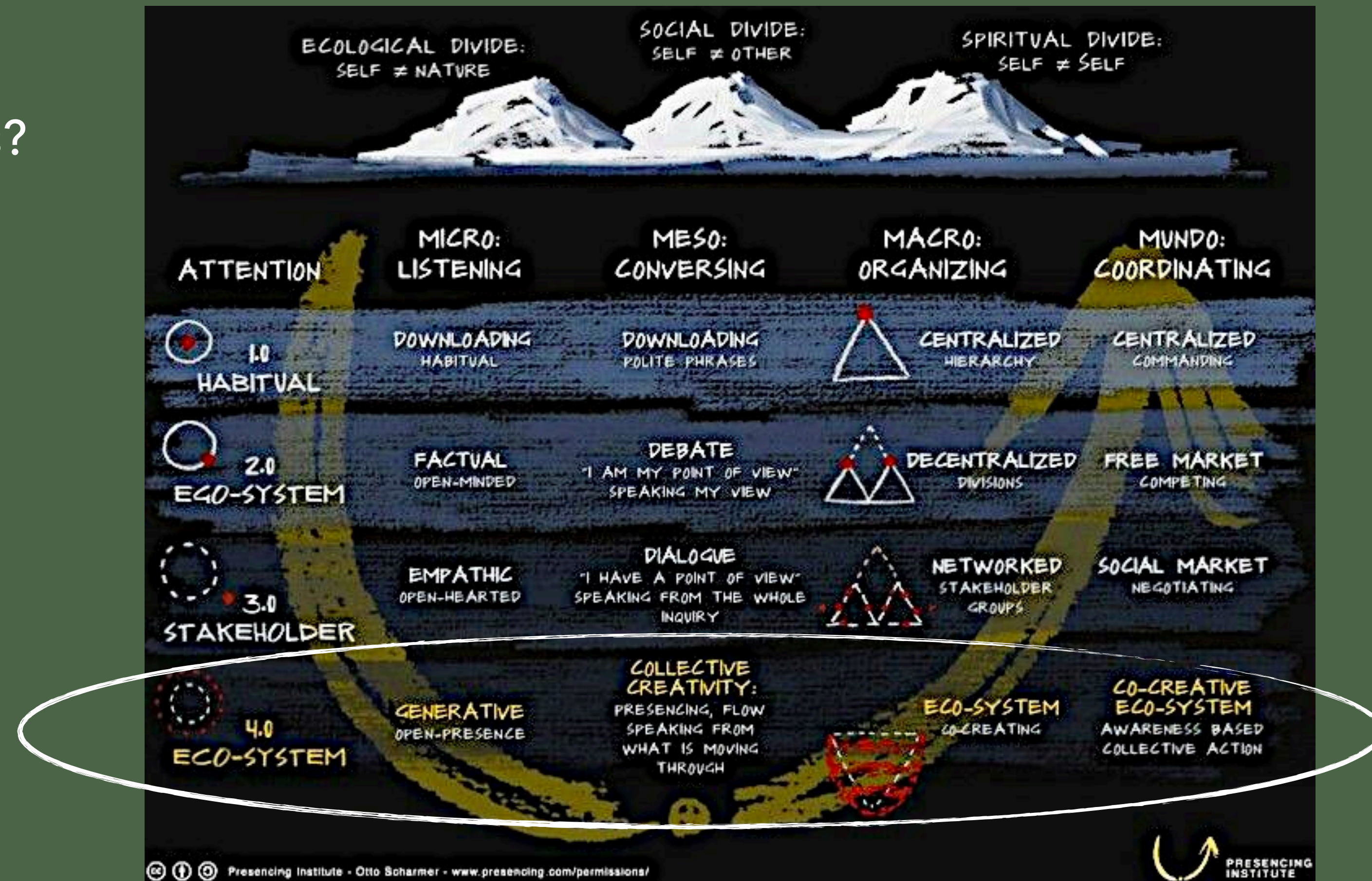


'REAL CHANGE STARTS WITH RECOGNIZING THAT WE ARE PART OF THE SYSTEMS WE SEEK TO CHANGE.' - OTTO SCHARMER

LEADERSHIP FOR SOCIAL CHANGE

LEADING FROM THE EMERGING FUTURE - OTTO SCHARMER

What does it take to shift a mindset in groups?



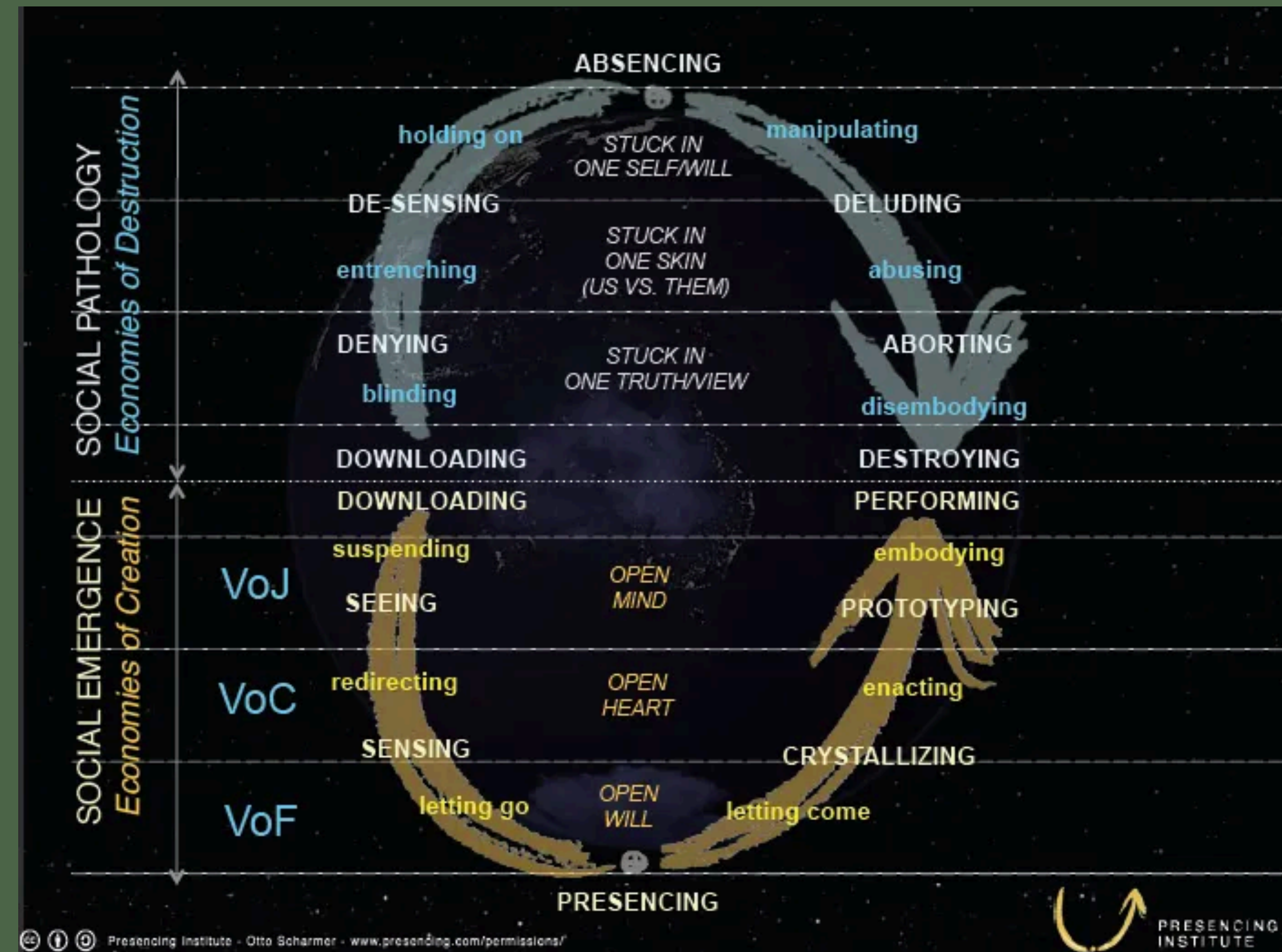
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LEADERSHIP FOR SOCIAL CHANGE

LEADING FROM THE EMERGING FUTURE – OTTO SCHARMER

SEEING

- ▶ Seeing the system from the edges (the view of the others)
- ▶ Open the mind and allow the inner knowing to let solutions emerge
- ▶ Embodiment and explore what you see through rapid cycle prototyping



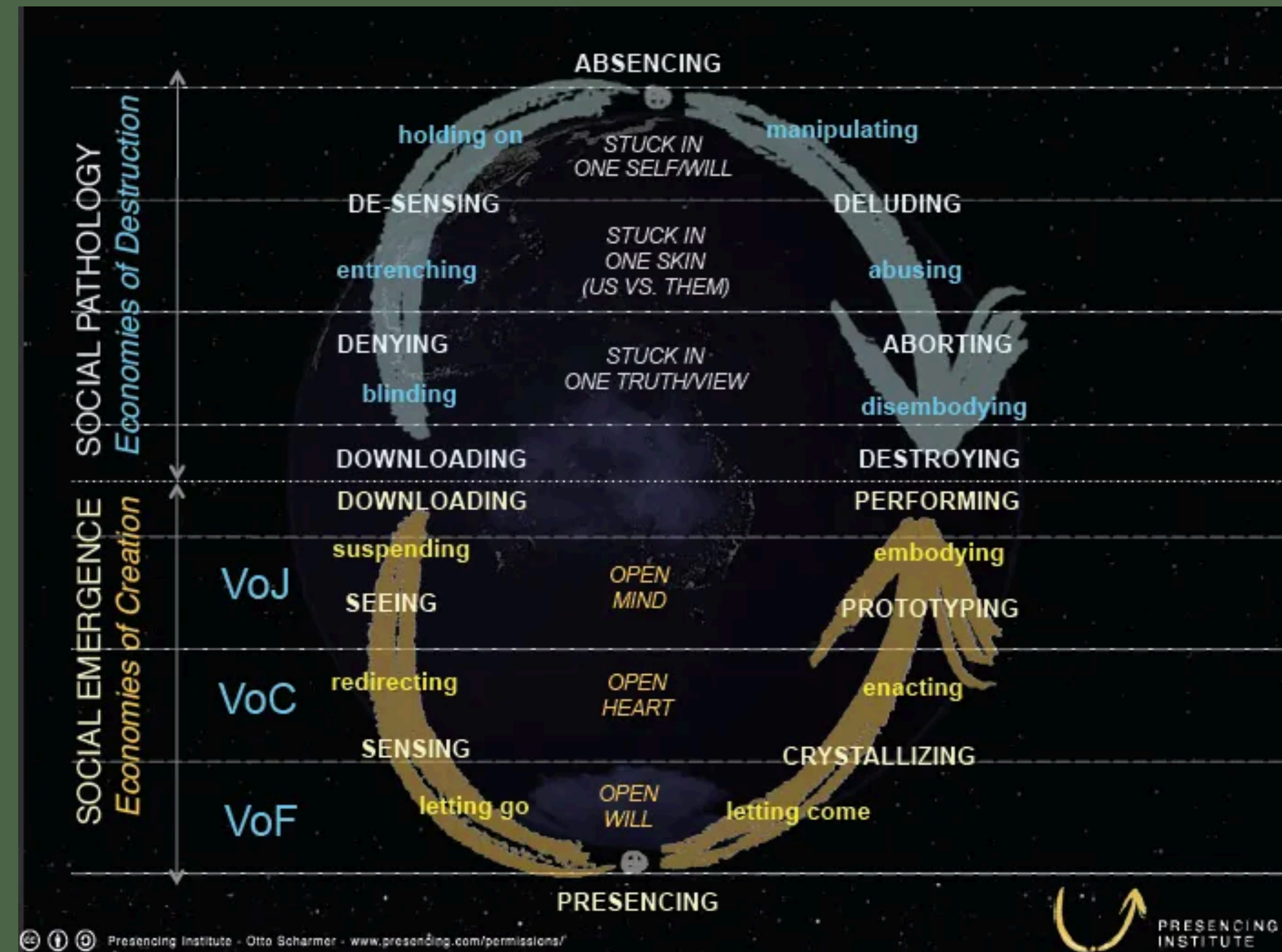
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LEADERSHIP FOR SOCIAL CHANGE

LEADING FROM THE EMERGING FUTURE - OTTO SCHARMER

LET'S GET TO WORK

- ▶ Who do you envision to be a leader and why?
 - ▶ Do they embody the principles?



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LEADERSHIP FOR SOCIAL CHANGE

LEADING FROM THE EMERGING FUTURE – OTTO SCHARMER

▶ Voice of Judgement

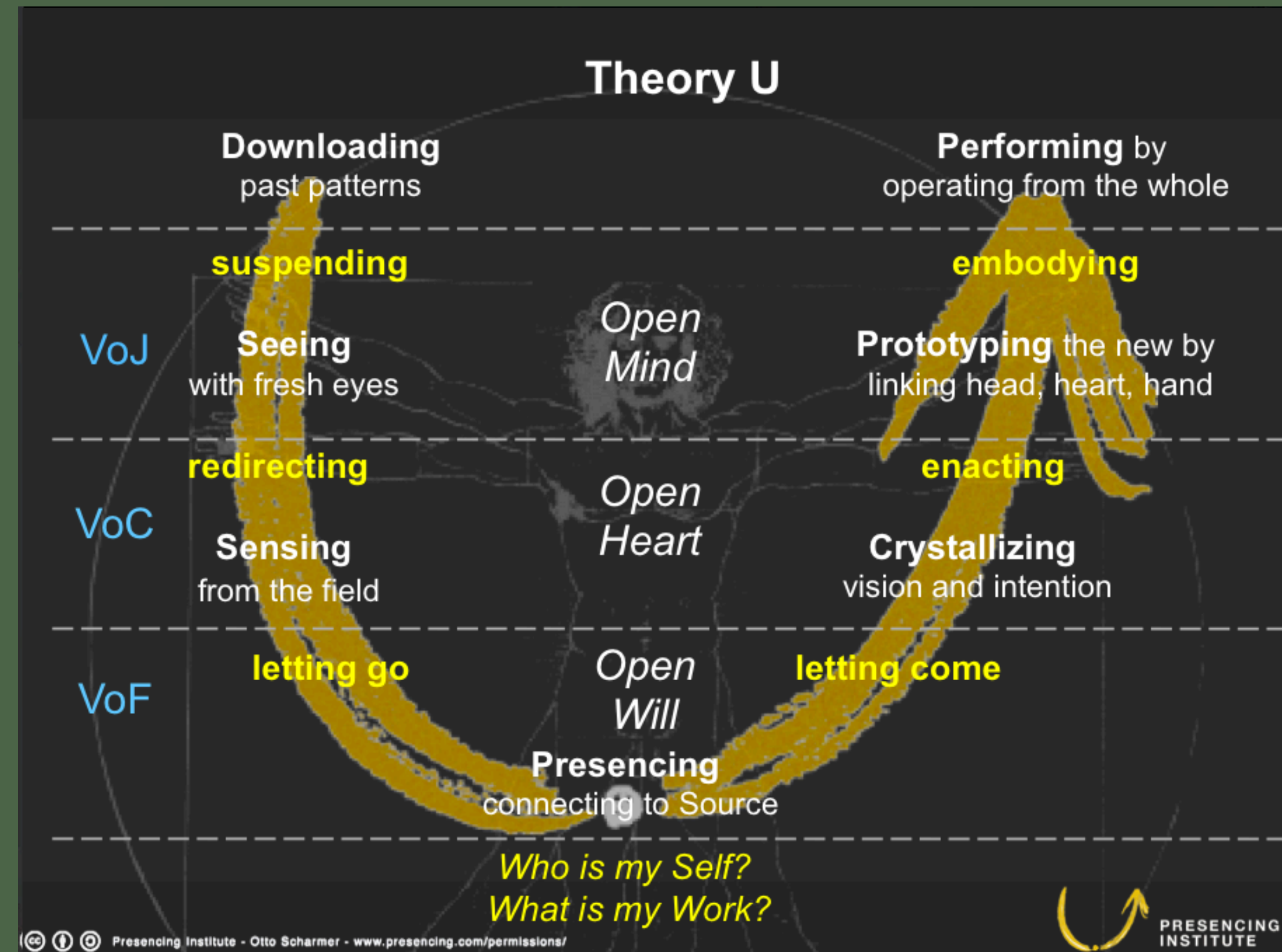
- ▶ What is your voice of judgement towards the current system you would like to change (see previous assignment)?

▶ Voice of Cynicism

- ▶ What are the cynical arguments you can think of (for yourself) to not act?

▶ Voice of Fear

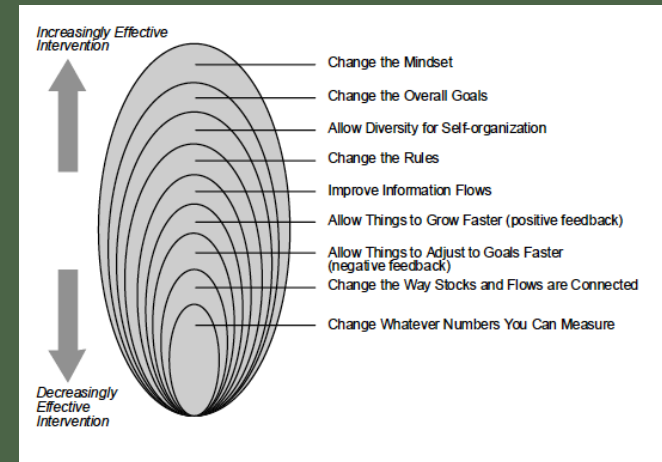
- ▶ What are you telling yourself that makes you feel too small to make the difference?



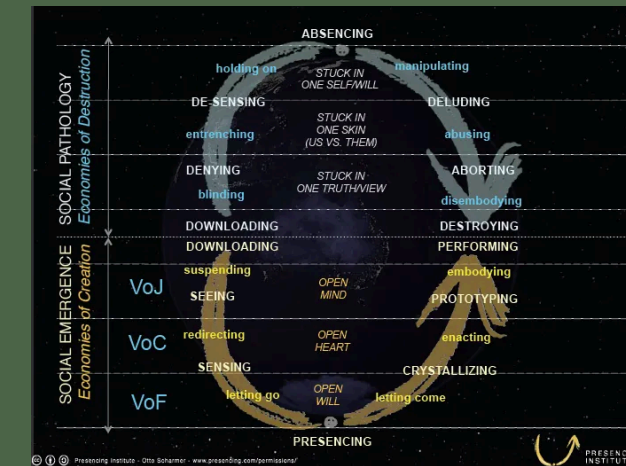
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LEADERSHIP FOR SOCIAL CHANGE

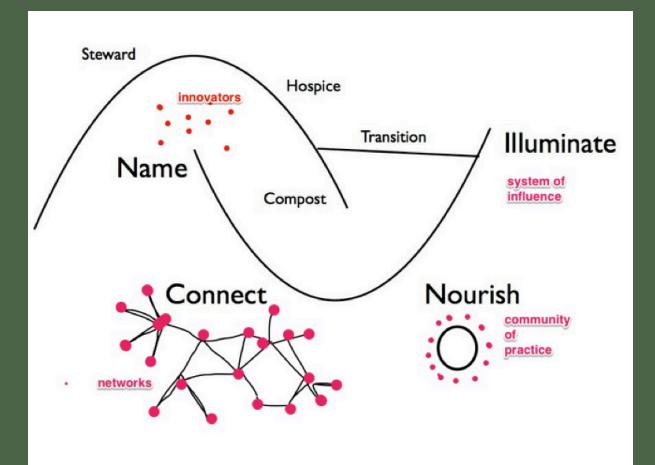
SYSTEM LEADERSHIP DONELLA MEADOWS



LEADERSHIP CAPABILITIES OTTO SCHARMER



LEADERSHIP ROLE MARGARET WHEATLEY & DEBORAH FRIEZE

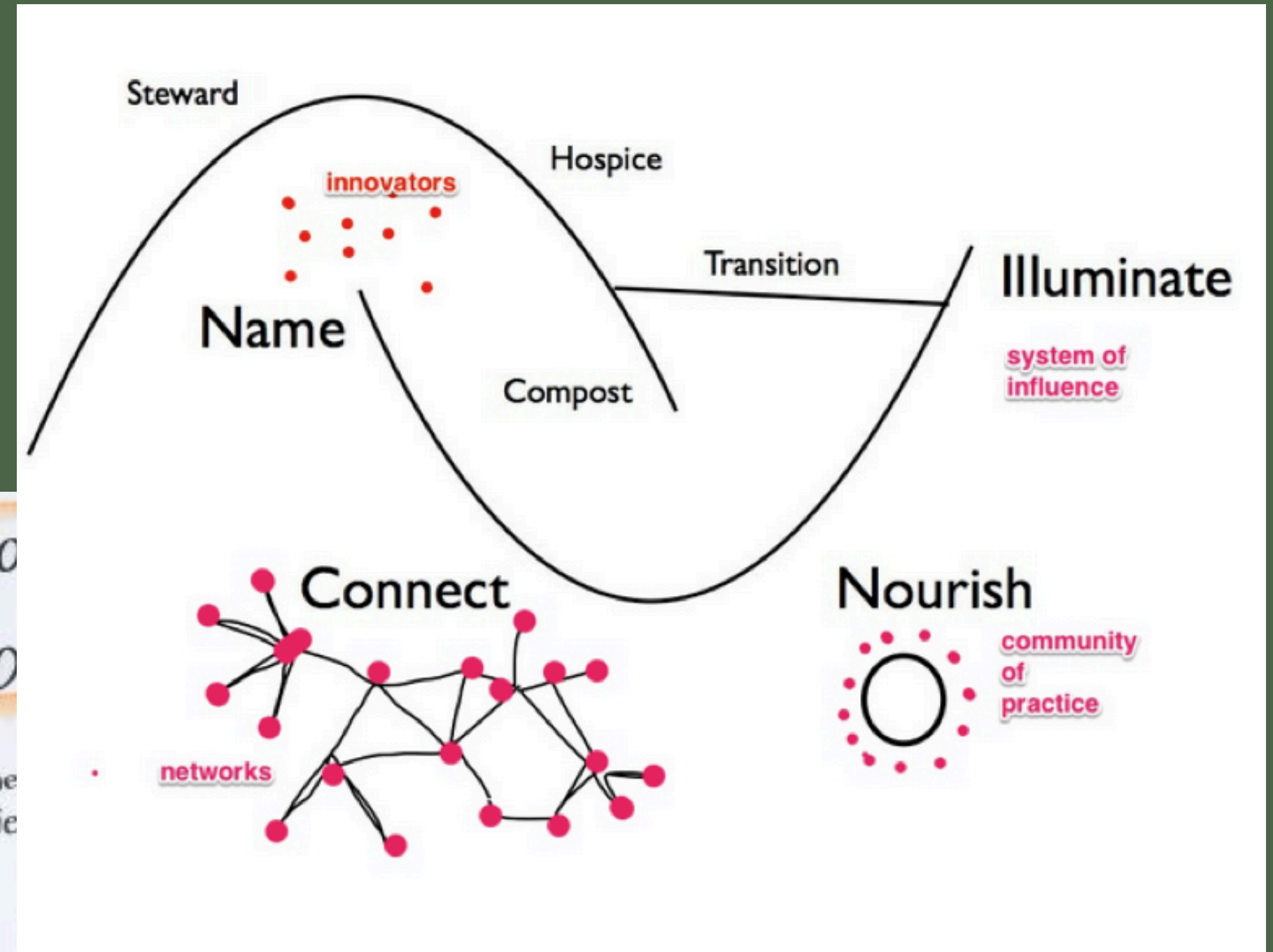
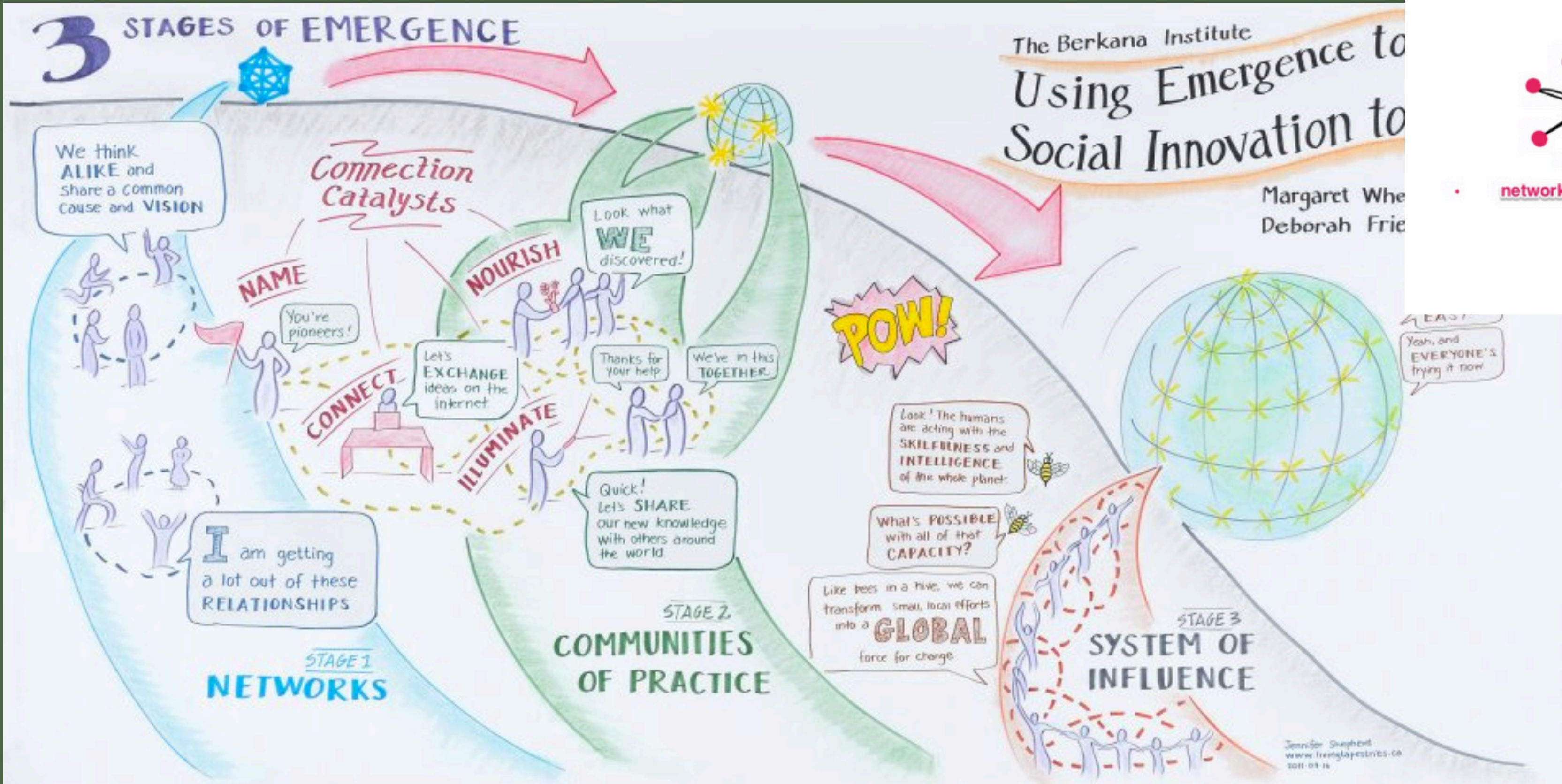


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LEADERSHIP AND SOCIAL CHANGE

LEADERSHIP ROLE

MARGARET WHEATLEY & DEBORAH FRIEZE



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LEADERSHIP FOR SOCIAL CHANGE

SOURCES

SLIDE 1

THEORY U – OTTO SCHARMER INTRO – [HTTPS://YOUTU.BE/GMJEFs7S3LC?t=897](https://youtu.be/GMJEFs7S3LC?t=897)

SLIDE 2

WELLBEING ECONOMY – [HTTPS://WELLBEINGECONOMY.ORG/WP-CONTENT/UPLOADS/2019/12/A-WE-IS-WEALL-IDEAS-LITTLE-SUMMARIES-OF-BIG-ISSUES-4-DEC-2019.PDF](https://wellbeingeconomy.org/wp-content/uploads/2019/12/A-WE-IS-WEALL-IDEAS-LITTLE-SUMMARIES-OF-BIG-ISSUES-4-DEC-2019.PDF)

SLIDE 4

LEVERAGE POINTS – DONELLA MEADOWS – [HTTP://WWW.DONELLAMEADOWS.ORG/WP-CONTENT/USERFILES/LEVERAGE_POINTS.PDF](http://www.donellameadows.org/wp-content/userfiles/leverage_points.pdf)

FEEDBACK LOOPS – PETER M. SENGE, THE FIFTH DISCIPLINE: THE ART & PRACTICE OF THE LEARNING ORGANIZATION (NEW YORK: CURRENCY DOUBLEDAY, 1990), 371 P. (SHORT EXPLANATION – [HTTP://LEEDS-FACULTY.COLORADO.EDU/LARSENK/LEARNORG/SENGE.HTML](http://leeds-faculty.colorado.edu/larsenk/learnorg/senge.html))

SLIDE 6

THEORY U – OTTO SCHARMER INTRO – [HTTPS://YOUTU.BE/GMJEFs7S3LC?t=897](https://youtu.be/GMJEFs7S3LC?t=897)

SLIDE 7

THEORY U – OTTO SCHARMER – CHANGING A GROUP'S MINDSET – [HTTPS://WWW.YOUTUBE.COM/WATCH?V=GMJEFs7S3LC&t=478S](https://www.youtube.com/watch?v=GMJEFs7S3LC&t=478S)

SLIDE 8

THE U PROCES – OTTO SCHARMER – [HTTPS://WWW.YOUTUBE.COM/WATCH?V=GMJEFs7S3LC&t=638S](https://www.youtube.com/watch?v=GMJEFs7S3LC&t=638S)

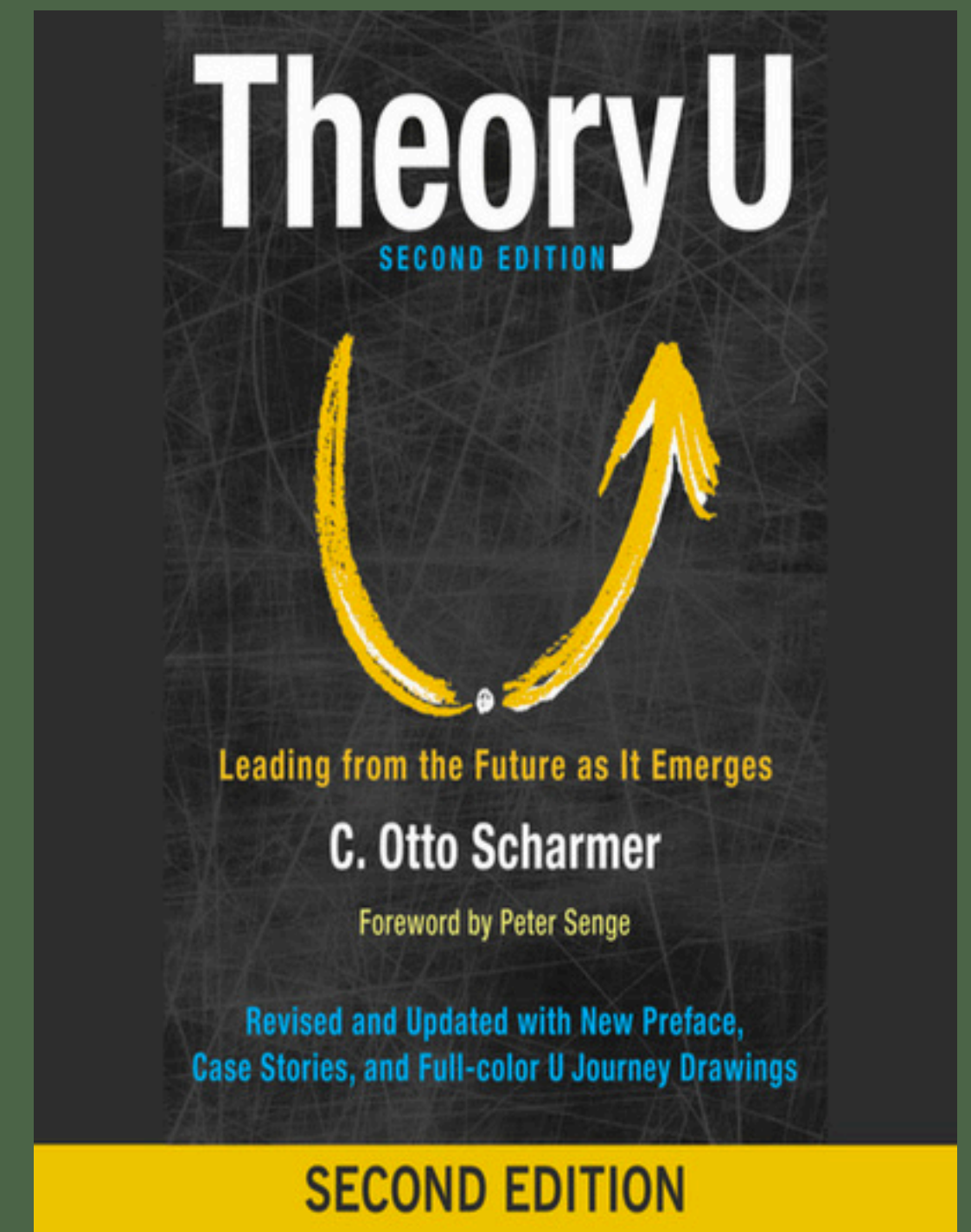
SLIDE 12

TWO LOOPS MODEL – MARGARET WHEATLEY & DEBORAH FRIEZE –

[HTTPS://WWW.RESEARCHGATE.NET/FIGURE/THE-BERKANA-TWO-LOOP-MODEL-ADAPTED-FOR-THIS-RESEARCH FIG4 308878847](https://www.researchgate.net/figure/The-Berkana-Two-Loop-Model-Adapted-for-This-Research-Fig4-308878847)

[HTTPS://BRITTNEEBOND.MEDIUM.COM/TWO-LOOPS-MODEL-9A3D52C7DA4E](https://brittneebond.medium.com/two-loops-model-9a3d52c7da4e)

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